

Curriculum Review Form

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Curriculum Review Form

Title: 1. Rate the overall visual appeal of the materials.					Submission form Submitted by developer:
Unappealing Attractive/ Engaging					Subject area:
2. Rate how and commu		he curricu	lum is to t	he student	Course name:
□ 1	□ 2	□ 3	□ 4	□ 5	Grade level:
Detached from l student community				ed to student community	Expected duration:
3. Rate how and vision.	well the c	ontents a	lign to the	e KI mission	Targeted competencies / learning expectations:
□ 1	□2	☑ 3	□ 4	□ 5	Area of KI Curriculum Framework
Colonizes/Limiting Inspires/Empowers					Fulfills Silatunia
4. Rate the k wellbeing.	oromotion	of studen	t and cor	nmunity	Social (develops interactive skills with self and others
□ 1	□2	□ 3	□ 4	□ 5	Thinking (builds cognitive and conceptual mind)
Further traumatizes Expedites healing					Environment (builds sense of place, relation to land)
5. Rate the appropriateness to language level.					Spiritual (develops respect, observation, openness)
□ 1	□ 2	□ 3	□ 4	□ 5	(Insert image)
Too basic/ Too comple:	×		lar	Pushes nguage level	
6. Rate the c	quality of t	he overal	I publishin	g.	
□ 1	□ 2	□ 3	□ 4	□ 5	
Needs editing/revisions				Publishable	





1. Appeal		Examples with page references:
Font, layout, design	\square Simple \square Distracting	
Illustrations	\square Simple \square Distracting	
Titles, headings	\square Simple \square Distracting	
2. Relevance		Examples with page references:
References to Nunavik	☐ Yes/many ☐ No/few	
Refers to Inuit values/ide	ntity □ Yes □ No	
Uses local language/ vo	cabulary □ Yes □ No	
3. Alignment to miss	sion/vision	Examples with page references:
Promotes active learning	g □ Yes □ No	
Promotes autonomy	☐ Yes ☐ No	
Inspires beyond the mate	erial 🗆 Yes 🗆 No	
4. Promotion of wel	lbeing	Examples with page references:
Sensitive to trauma	☐ Yes ☐ No	
Builds emotional intellige	nce 🗆 Yes 🗆 No	
Unbiased / no prejudice	☐ Yes ☐ No	
5. Language		Examples with page references:
Age and grade appropr	iate □ Yes □ No	
Formats reading strategi	es □ Yes □ No	
Phrasing / Vocabulary:		
☐ Too basic ☐ Cle	ear/Concise 🛮 Too complex	
6. Overall		Examples with page references:
Grammar, spelling □ N	Needs editing □ Publishable	
Accuracy, facts	Needs editing 🗆 Publishable	
Other 🗆 1	Needs editing 🗆 Publishable	



Final Result of Review

Curriculum Review Form

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Final Result of Review

Is the curriculum ready for the schools? Is the curriculum ready for the schools? ☐ Yes | ☐ No ☐ Yes | ☐ No Why, or why not? Why, or why not? SS ŠŠ Please share any additional comments or suggestions. Please share any additional comments or suggestions.

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Reviewer Name Date Reviewed Overall Result / 30

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Reviewer Name Date Reviewed Overall Result / 30