

Unit : Western Canada (British Columbia) – Haida First Nations

Objectives: Investigate and understand elements of the First Nations groups in British Columbia

Assessment criteria: To demonstrate knowledge of the Haida First Nations (culture, identity, history, traditions)

Timeframe : 2 periods over a week

Material:

List of websites

List of videos

Sheet of comparisons between Haida and Inuit from Nunavik

1. Visit the History Museum website with students:

<https://www.historymuseum.ca/cmhc/exhibitions/aborig/haida/haidexe.shtml#menu>

(site found in the Grade 5 website list)

2. Ask students if they observe similar things between pictures. Ask for their opinion (is this traditional clothing, does everyone still wear this kind of clothing, what do you notice about the houses, what are they made of, etc.).

3. Watch different videos about the Haida Nation.

✓ Dance video, song video, totems, arts (videos found on Youtube, video list for grade 5)

4. Ask students what they noticed in the dance, what they understood about totems, arts.

5. Fill out the Haida/Nunavik Inuit Comparison Sheet.

Multidisciplinary :

- ✓ Making totem poles in visual arts (give more information on totem poles, get out books) (see the website <https://www.wikihow.com/Make-a-Totem-Pole>)
- ✓ Describe the animals used and the reason for the totem pole in French
- ✓ Read a Haida legend, ask students to reenact it in a play or draw it (comic book).