# **New Calculation Grid for Primary ESL Grade 3**

In Grade 3 students are just beginning to learn English. For many of our students it will be their first time hearing, speaking and reading English. The following Calculation Grid should be used when evaluating students. This Grid is to be used in collaboration with the Competency Scales found on the following pages.

It is essential that students feel successful when learning a new language, while we need to maintain a fair evaluation we also need to ensure their confidence is protected, please keep this is mind when going through this new Calculation Grid.

Level	KSB ESL Competency Scales - Calculation Grid											
Grade 3	1		2		3		4		5		6	7
Term 1	В		А									
Term 2	В		Α									
Term 3	С		В		Α							

If by the end of the **Second Term** your student is not showing any improvement or not participating it may be a good idea to consult with the Special Education Teacher. This depends on the individual student.

## **New Calculation Grid for Primary ESL Grades 4/5**

In grades 4 and 5 students are developing their skills and continuing to explore their use of English. The following Calculation Grid has been created to reflect student's progression through the Competency Scales. It should be used to evaluate your students with the Competency Scales found on the following pages.

The minimum level for each grade is highlighted in yellow. Half steps (+) occur when students demonstrate their understanding of all skills at one level and some of the skills at the next level.

## For example: In writing Johnny, a grade 4 student can

- Content of Message
  - o Share ideas and opinions using structured templates and in journals on his own.
  - Use a variety of known, studied words to express ideas
  - Has a limited production of original texts
  - o Produces texts that are not always coherent, sometimes causing difficulty for the reader.
  - o Has written short descriptive paragraphs, with support.
- > Formulation of the Message
  - o Uses basic vocabulary and simple sentences that can be understood but there are some errors.
  - o Makes spelling, grammar and punctuation errors but they are getting better.
  - Texts are organized in a meaningful manner, with use of templates or plans in most cases.
- > Johnny should be getting a **B+** according to the new grid as he is showing completion of level 3 skills and is starting to complete some of the level 4 skills.

	KSB ESL Competency Scales – Calculation Grid												
Level	1		2		3		4		5		6		7
Grade 4	E		D •		С		В		A				
Grade 5	E		E		D •		С		В		Α		



If by the end of the Second Term your student is still not at least achieving a **D** it is important to seek out a consultation with the Special Education Teacher. Remediation or an intervention plan may be essential in ensuring your student reaches the minimum development for their grade. **Keep in mind students should be surpassing the minimum level by the end of the year.** 

## **New Calculation Grid for Primary ESL Grade 6**

In grade 6 students are developing more advanced skills in English and also preparing for the Secondary level. The Calculation Grid should be used when evaluating students. This Grid is to be used in collaboration with the Competency Scales found on the following pages.

The minimum level for each grade is highlighted in yellow. Half steps (+) occur when students demonstrate their understanding of all skills at one level and some of the skills at the next level.

### For Example: In Reading Elisapi

- Decoding and Reading Skills for Written Texts
  - Has mastered her phonetic blends
  - o Can read different genres including information reports and short stories
  - o Recognizes sight words
  - o Can read and understand theme based vocabulary to help construct her understanding
- > Evidence of Understanding Written and Audio visual texts
  - Answers questions about texts
  - o Reads texts with her peers
  - o Shares personal connections with texts sometimes and sometimes expresses her opinions
  - o Can retell parts of simple texts in her own words
- Elisapi should be getting a low **C** according to the new grid because she has shown development of level 4 skills and some skills at level 5.

	KSB ESL Competency Scales – Calculation Grid												
Level	1		2		3		4		5		6		7
Grade 6	Ε		E		E		D		С		В		Α

If by the end of the Second Term your student is still not at level 3+ it is important to seek out a consultation with the Special Education Teacher. Remediation or an intervention plan may be essential in ensuring your student reaches the minimum development for grade 6. **Keep in mind students should be surpassing the minimum level by the end of the year**.

At the end of grade 6 students will be writing their first KSB ESL Exam. In order for them to successfully complete the exam they will need to be able to independently read and write in English as well as interact orally. It is important to keep Level 5 and 6 skills in mind when preparing students, as they will need to meet these expectations for not only for the final exam but for moving on to Secondary as well.