WEIGHTINGS – REPORT CARD

Report Card	Motor Skills	Plan of Action	Report	Term Grade	Year Grade
1st Term	C1=25% C2=25% =50%	C1=25% C2=25% =50%	0%	100%	30%
2nd Term	C1=25% C2=25% =50%	C1=25% C2=25% =50%	0%	100%	30%
3rd Term	C1=20% C2=20% =40%	C1=20% C2=20% =40%	C1=5% C2=5% C3=10% =20%	100%	40%
End of Year	--	--	--	--	100%

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EVALUATION FRAMEWORK – EXAMPLES

- Motor Skills:
  - C1-Performs → Circus juggling: Coordination with hands.
  - C2-Interacts → Basketball pass: Cooperation movement.
- Plan of Action:
  - C1-Performs → Circus juggling: Creation of a juggling routine.
  - C2-Interacts → Basketball: Creation of team strategies.
- Report:
  - C1-Performs → Circus juggling: Student creates a plan in circus.
  - C2-Interacts → Group activities: Student creates a plan w/ teammates.
  - C3-Adopts → Fitness: Student created a fitness plan to be adopted.

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TEACHERS' RUBRIC - EXAMPLE

General Legend of the Evaluation Grids:

4: Performs the task easily according to the expected results

3: Performs the task in an partially way according to the expected results

2: Performs the task with difficulty according to the expected results

1: Does not perform the required task in full

*Scores 2-3-4 may be improved with a +

4+ → 99%

4 → 92%

3+ → 85%

3 → 78%

2+ → 71%

2 → 64%

1 → 50%

TEACHER'S EVALUATION GRID MOTOR SKILLS
Competency: **Performs** movement skills in different physical activity settings

	Observable elements (indicate, in the relevant column, the score concerned)							
	Evaluation criteria Motor skills							
1st cycle of primary	Locomotor skills						Nonlocomotor skills	
Grade:	Moving about an area with and without obstacles				Moving about on apparatus		Balanced stances (postures) on the floor and on apparatus	
Class:								
LES: BALANCE C1	The student keeps his balance while walking	The student keeps his balance while running	The student keeps his balance while rushing around	The student does a long jump while keeping his balance	The student moves through the low surface apparatuses with good balance	The student moves through the apparatuses with a more or less high surface with a good balance	The student keeps simple postures by using various support points while keeping his balance	The student keeps simple postures on apparatuses while keeping his balance
1.								
2.								
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5.								
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11.								
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20.								

Legend:
4: Performs the task easily according to the expected results
3: Performs the task in an partially way according to the expected results
2: Performs the task with difficulty according to the expected results
1: Does not perform the required task in full

*Scores 2-3-4 may be improved with a +

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QUESTIONS/COMMENTS

Thank you

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