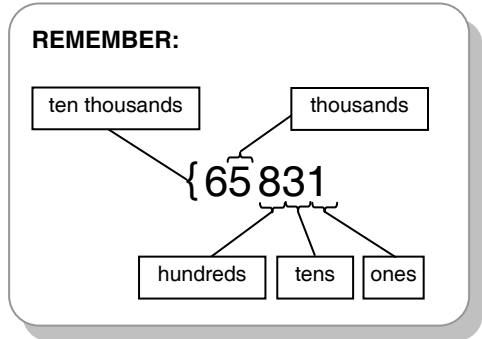


# NS5-1: Place Value

1. Write the place value of the underlined digit.

a) 23 <u>8</u> 62	<input type="text" value="tens"/>	b) <u>1</u> 336	<input type="text"/>
c) <u>2</u> 378	<input type="text"/>	d) 6 <u>7</u> 225	<input type="text"/>
e) <u>1</u> 8230	<input type="text"/>	f) <u>4</u> 5100	<input type="text"/>
g) 6 <u>2</u> 14	<input type="text"/>	h) 21 <u>8</u> 13	<input type="text"/>
i) 20 <u>7</u> 45	<input type="text"/>	j) 35 <u>7</u> 6	<input type="text"/>
k) <u>4</u> 5009	<input type="text"/>	l) 91 <u>9</u> 2	<input type="text"/>



2. Give the place value of the number 5 in each of the numbers below:  
**HINT: First underline the 5 in each question.**

a) 15640	<input type="text"/>	b) 358	<input type="text"/>	c) 45636	<input type="text"/>
d) 2415	<input type="text"/>	e) 5188	<input type="text"/>	f) 451	<input type="text"/>
g) 1512	<input type="text"/>	h) 125	<input type="text"/>	i) 35380	<input type="text"/>

3. You can also write numbers using a place value chart:

*Example:*

In a place value chart, the number 52953 is:

ten thousands	thousands	hundreds	tens	ones
5	2	9	5	3

Write the following numbers into the place value chart. The first one has been done for you:

	ten thousands	thousands	hundreds	tens	ones
a) 12305	1	2	3	0	5
b) 45001					
c) 3699					
d) 19053					
e) 546					
f) 20127					

# NS5-1: Place Value *(continued)*

The number 23 967 is a **5-digit number**:

- The **digit 2** stands for 20 000 – the **value** of the digit 2 is 20 000.
- The **digit 3** stands for 3 000 – the **value** of the digit 3 is 3 000.
- The **digit 9** stands for 900 – the **value** of the digit 9 is 900.
- The **digit 6** stands for 60 – the **value** of the digit 6 is 60.
- The **digit 7** stands for 7 – the **value** of the digit 7 is 7.

4. Write the **value** of each digit:

5	4	3	6	2
---	---	---	---	---

2	8	5	3	7
---	---	---	---	---

1	3	2	7	5
---	---	---	---	---

The first chart (5 4 3 6 2) has arrows pointing from each digit to a box below it: 5 to the bottom-most box, 4 to the second from bottom, 3 to the third from bottom, 6 to the fourth from bottom, and 2 to the top-most box.

The second chart (2 8 5 3 7) has arrows pointing from each digit to a box below it: 2 to the bottom-most box, 8 to the second from bottom, 5 to the third from bottom, 3 to the fourth from bottom, and 7 to the top-most box.

The third chart (1 3 2 7 5) has arrows pointing from each digit to a box below it: 1 to the bottom-most box, 3 to the second from bottom, 2 to the third from bottom, 7 to the fourth from bottom, and 5 to the top-most box.

5. What does the digit 4 stand for in each number? The first one is done for you:

a) 847

b) 5243

c) 16423

d) 43 228

e) 4207

f) 3742

g) 43092

h) 54283



6. Fill in the blanks:

a) In the number 36 572, the digit 5 stands for \_\_\_\_\_ .

b) In the number 24 236, the digit 3 stands for \_\_\_\_\_ .

c) In the number 62 357, the digit 6 stands for \_\_\_\_\_ .

d) In the number 8 021, the value of the digit 8 is \_\_\_\_\_ .

e) In the number 26 539, the value of the digit 2 is \_\_\_\_\_ .

f) In the number 7 253, the digit \_\_\_\_\_ is in the thousands place.

g) In the number 57 320, the digit \_\_\_\_\_ is in the ten thousands place.