

NS3-1 Place Value—Ones, Tens, and Hundreds

You can write a number in a place value chart. Example: 431

| Hundreds | Tens | Ones |
|----------|------|------|
| 4 | 3 | 1 |

1. Write the number in the place value chart.

a) 65

| Hundreds | Tens | Ones |
|----------|------|------|
| 0 | 6 | 5 |
| | | |
| | | |
| | | |
| | | |

c) 408

e) 17

g) 372

i) 0

b) 283

d) 130

f) 4

h) 900

j) 825

| Hundreds | Tens | Ones |
|----------|------|------|
| | | |
| | | |
| | | |
| | | |
| | | |

3
7
5
↙
↑
↘
hundreds
tens
ones

2. Write the place value of the underlined digit.

a) 17

ones

b) 98

c) 24

d) 63

e) 381

f) 972

g) 425

h) 256

i) 108

3. Write the place value of the digit 5.

a) 50

tens

b) 15

c) 251

d) 586

e) 375

f) 584

g) 935

h) 563

i) 153

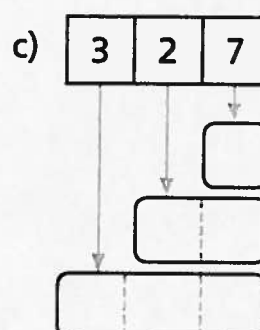
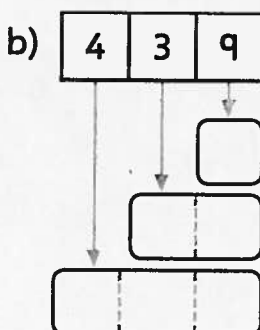
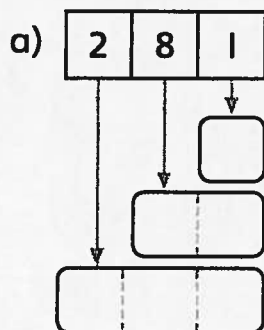
The number 586 is a 3-digit number.

- The **digit 5** stands for 500.
- The **digit 8** stands for 80.
- The **digit 6** stands for 6.

4. Fill in the blank.

- a) In the number 657, the **digit 5** stands for 50.
- b) In the number 248, the **digit 2** stands for _____.
- c) In the number 129, the **digit 9** stands for _____.
- d) In the number 108, the **digit 0** stands for _____.
- e) In the number 803, the digit _____ is in the **hundreds** place.
- f) In the number 596, the digit _____ is in the **tens** place.
- g) In the number 410, the digit _____ is in the **ones** place.

5. What number does each digit stand for?



6. What number does the digit 3 stand for?

a) 237

b) 638

c) 326

d) 403

e) 309

f) 883

g) 379

h) 31

i) 543

j) 135

k) 3

l) 374