**CCD Critical Skills Development**

\*Choose the criteria from the bank below that is appropriate for the task / assessment

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| **Growth**  **Opportunities for Further Learning** | **Criteria**  **Standards for Proficient Performance** | **Achieved**  **Exceptional Engagement** |
|  | **Communication**   * Communicate effectively in different contexts in oral and written form in French, Inuktitut and/or English * Ask questions to acquire knowledge * Communicate using a variety of media * Select appropriate digital tools according to purpose * Listen to understand all points of view * Gain knowledge about a variety of languages * Voice opinions and advocates for ideas * Write with purpose and clarity * Employ graphic interpretation and presentation * Listen and observe with respect and understanding * Read for understanding * Communicate with honesty and authenticity * Use an appropriate tone in oral and written communication |  |
|  | **Collaboration**   * Participate in teams; establish positive relationships * Learn from, and contribute to, the learning of others * Co-construct knowledge, meaning, and content * Assume various roles on the team * Manage conflict * Network with a variety of communities/groups * Respect a diversity of perspectives * Value collaboration * See conflict of issues and ideas as an essential aspect of collaboration * Contribute to and invest in a group vision * Further themselves and others in pursuit of common goals * Value, build on and maximize ideas, abilities and perspectives of others * Keep personal agendas in perspective * Resolve conflict by seeking new or common ground |  |
|  | **Self Agency**   * View problems as challenges or opportunities for learning and personal growth rather than as obstacles (growth mindset) * Persevere and overcome challenges to reach a goal * Self-regulate in order to become a lifelong learner * Reflect on experiences in order to make positive changes and to enhance learning * Understand self and others * Has a positive outlook * Takes initiative * Adapt to change and shows resilience to adversity * Take responsibility for the processes and outcomes of learning * Honestly account for their own actions * Engage in decision-making processes at the individual, community and societal levels * See the importance of risk-taking and take appropriate risks * Value advice * Take responsibility for setting a course for themselves and for adjusting that course * Assess their own needs and translate them into obtainable goals * Take action from a work ethic that is defined as going well beyond what is required |  |
|  | **Critical Thinking and Inquiry**   * Acquire, process, interpret, and analyse information to make informed decisions * Engage in an inquiry process to solve problems * Make connections and transfer learning from one situation to another * Inquire into the world around them * Asks questions * Analyze information and events objectively and developing verification procedures * Discern between cause and effect * Distinguish fact and opinion, influence and manipulation * Synthesize information and ideas * Seek to be well-informed and taking the total situation into account * Judge the credibility of a source, using credible sources, and accurately * Is open minded * Identify assumptions |  |
|  | **Innovation, Entrepreneurship and Creative Thinking**   * Contribute solutions to complex problems * Enhance a concept, idea, or product * Take risks in thinking and creating * Make discoveries through inquiry and research * Pursue new ideas to meet a need of a community * Lead and motivate with an ethical entrepreneurial spirit * Recognize conformist, conventional, in-the-box thinking and seeking * Find alternatives * Synthesize old ideas into unique or fresh approaches * Integrate seemingly unrelated ideas * Dream about the possible |  |
|  | **Citizenship**   * Contribute to society and the culture of the local, global, and digital community in a responsible, accountable, and ethical manner * Engage in local and global initiatives to make a difference * Interact safely and responsibly within a variety of communities * Create a positive digital footprint * Relate to the environment and is mindful of the importance of all living things * Trust others and are trustworthy within the community * Value, celebrate and tap into diversity among community members * Work to understand and empathize with others * Work to maintain an environment of safety, confidence, mutual esteem, and mutual support * Enter into productive group work – helping others to achieve a common goal * Take responsibility for a share of the work — keeping the interest of the community in mind * Share themselves as teachers or mentors of others * Contribute and solicit ideas, opinions and resources * Take an active part in forming and supporting group decisions * Express ideas, feelings, and hunches with diplomacy |  |

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**1 = standards not met; 2 = standards partially met; 3 = standards met; 4 = exceeds expectations**

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| --- | --- | --- | --- | --- | --- |
| **Criteria**  **Standards for Proficient Performance** | **1** | **2** | **3** | **4** | **Feedback**  **Explain the number score, gives suggestions for improvement or further extensions** |
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