**CCD Critical Skills Development**

\*Choose the criteria from the bank below that is appropriate for the task / assessment

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| --- | --- | --- |
| **Growth****Opportunities for Further Learning** | **Criteria****Standards for Proficient Performance** | **Achieved****Exceptional Engagement** |
|  | **Communication*** Communicate effectively in different contexts in oral and written form in French, Inuktitut and/or English
* Ask questions to acquire knowledge
* Communicate using a variety of media
* Select appropriate digital tools according to purpose
* Listen to understand all points of view
* Gain knowledge about a variety of languages
* Voice opinions and advocates for ideas
* Write with purpose and clarity
* Employ graphic interpretation and presentation
* Listen and observe with respect and understanding
* Read for understanding
* Communicate with honesty and authenticity
* Use an appropriate tone in oral and written communication
 |  |
|  | **Collaboration** * Participate in teams; establish positive relationships
* Learn from, and contribute to, the learning of others
* Co-construct knowledge, meaning, and content
* Assume various roles on the team
* Manage conflict
* Network with a variety of communities/groups
* Respect a diversity of perspectives
* Value collaboration
* See conflict of issues and ideas as an essential aspect of collaboration
* Contribute to and invest in a group vision
* Further themselves and others in pursuit of common goals
* Value, build on and maximize ideas, abilities and perspectives of others
* Keep personal agendas in perspective
* Resolve conflict by seeking new or common ground
 |  |
|  | **Self Agency*** View problems as challenges or opportunities for learning and personal growth rather than as obstacles (growth mindset)
* Persevere and overcome challenges to reach a goal
* Self-regulate in order to become a lifelong learner
* Reflect on experiences in order to make positive changes and to enhance learning
* Understand self and others
* Has a positive outlook
* Takes initiative
* Adapt to change and shows resilience to adversity
* Take responsibility for the processes and outcomes of learning
* Honestly account for their own actions
* Engage in decision-making processes at the individual, community and societal levels
* See the importance of risk-taking and take appropriate risks
* Value advice
* Take responsibility for setting a course for themselves and for adjusting that course
* Assess their own needs and translate them into obtainable goals
* Take action from a work ethic that is defined as going well beyond what is required
 |  |
|  | **Critical Thinking and Inquiry*** Acquire, process, interpret, and analyse information to make informed decisions
* Engage in an inquiry process to solve problems
* Make connections and transfer learning from one situation to another
* Inquire into the world around them
* Asks questions
* Analyze information and events objectively and developing verification procedures
* Discern between cause and effect
* Distinguish fact and opinion, influence and manipulation
* Synthesize information and ideas
* Seek to be well-informed and taking the total situation into account
* Judge the credibility of a source, using credible sources, and accurately
* Is open minded
* Identify assumptions
 |  |
|  | **Innovation, Entrepreneurship and Creative Thinking*** Contribute solutions to complex problems
* Enhance a concept, idea, or product
* Take risks in thinking and creating
* Make discoveries through inquiry and research
* Pursue new ideas to meet a need of a community
* Lead and motivate with an ethical entrepreneurial spirit
* Recognize conformist, conventional, in-the-box thinking and seeking
* Find alternatives
* Synthesize old ideas into unique or fresh approaches
* Integrate seemingly unrelated ideas
* Dream about the possible
 |  |
|  | **Citizenship*** Contribute to society and the culture of the local, global, and digital community in a responsible, accountable, and ethical manner
* Engage in local and global initiatives to make a difference
* Interact safely and responsibly within a variety of communities
* Create a positive digital footprint
* Relate to the environment and is mindful of the importance of all living things
* Trust others and are trustworthy within the community
* Value, celebrate and tap into diversity among community members
* Work to understand and empathize with others
* Work to maintain an environment of safety, confidence, mutual esteem, and mutual support
* Enter into productive group work – helping others to achieve a common goal
* Take responsibility for a share of the work — keeping the interest of the community in mind
* Share themselves as teachers or mentors of others
* Contribute and solicit ideas, opinions and resources
* Take an active part in forming and supporting group decisions
* Express ideas, feelings, and hunches with diplomacy
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**1 = standards not met; 2 = standards partially met; 3 = standards met; 4 = exceeds expectations**

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| **Criteria****Standards for Proficient Performance** | **1** | **2** | **3** | **4** | **Feedback** **Explain the number score, gives suggestions for improvement or further extensions** |
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